# Does the Gender Composition of Scientific Committees Matter?

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- Is it because evaluators are mostly men?
  - Gender segregation across fields combined with same field preference (Dolado et al. 2012, Hale and Regev 2011)
  - Old boys networks (Zinovyeva and Bagues 2015, Bagues, Sylos-Labini and Zinovyeva 2014)
  - Gender stereotypes (World Value Survey)

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  - Old boys networks (Zinovyeva and Bagues 2015, Bagues, Sylos-Labini and Zinovyeva 2014)
  - Gender stereotypes (World Value Survey)
- Gender quotas in scientific committees:
  - Spain, France, Finland, European Commission...

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- ...female evaluators may be similar to male (Mendez and Busenbark 2012)
- ...female evaluators may be not influential within committees (Karpowitz 2012, Brescoll 2011)
- Gender quotas are costly for senior female researchers!
- Empirical evidence: few studies, small samples, mixed results
  - Same-sex preference
    - Casadevall and Handelsman (2013, 1845 obs.), De Paola and Scoppa (2014, 1000 obs.)
  - Opposite-sex preference:
    - Broder (1993, 1479 obs.), Ellemers, Heuvel, de Gilder, Maass and Bonvini (2004, 212 obs.)
  - Gender of evaluators has no statistically significant effect:
    - Moss-Racusin, Dovidio, Brescoll, Graham and Handelsman (2012, 127 obs.), Steinpreis, Anders and Ritzke (1999, 238 obs.), Abrevaya and Hamermesh (2012, 2,940 obs), Jayasinghe, Marsh and Bond (2003, 687 obs.)

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# In this paper:

- Nation-wide evaluations in Italy and Spain
  - 100,000 applications, 8,000 evaluators, 300,000 individual evaluation reports
- Transparent identification strategy
  - Evaluators selected out of a pool using random draw
- Does gender composition of scientific committees matter?
  - Do more women in committee increase chances of female candidates?
  - O they increase quality of promoted candidates?

# What mechanism?

• Richness of information allows testing different theories:

- Old-boys networks
- Gender segregation across research interests
- Stereotypes
- Influence within committee

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# Institutional Background

- Nation-wide evaluations to become associate or full professor  $(1^{st} \text{ stage})$ :
  - In Italy, Abilitazione Scientifica Nazionale (2012-2014)
  - In Spain, Habilitación (2002-2006):
- The timeline of the national evaluations:
  - The call is announced
  - 2 Candidates apply
  - 8 Random selection of evaluators that satisfy minimum requirements
  - Evaluation takes place

# Italy vs. Spain

### • In Italy:

- Evaluations on CVs
- No limit on the number of qualifications
- It does not necessarily lead to promotion
- 5 committee members
- Very transparent: CVs, evaluation criteria and evaluations published on-line

### • In Spain:

- Oral qualifying exams
- Number of qualifications limited
- It implies almost automatically promotion
- 7 committee members
- Only final outcome observed

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### Data

- In Italy:
  - 184 committees in corresponding fields
  - Evaluators:
    - 7,241 eligible evaluators, 8% of initially rostered evaluators resigned
    - Share of women in committees 19% (all-male committees 41%)
  - Candidates:
    - 69,020 initial applications, 375 per committee, 38% women
    - 14% of candidates dropped out after committees were formed; 59,150 final candidates
- In Spain:
  - 967 committees in 174 fields
  - Evaluators:
    - 29,930 eligible evaluators, 2% of initially rostered evaluators resigned
    - Share of women in committees 19% (all-male committees 31%)
  - Candidates:
    - 31,243 applications, 32 candidates per exam, 34% women

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# Links between candidates and evaluators

- Strong ties
  - Coauthors and/or colleagues
  - Student-advisor relationship (Spain)
- Weak ties
  - Participation in assessment of the same doctoral thesis (Spain)
- Research interest overlap
  - Same officially defined subfield (Italy)
  - Overlap of Unesco subfield codes of doctoral dissertations (Spain)

# Causal effect of committee gender composition

• We estimate the following equation using the sample of initial applicants:

$$Y_{i,e} = \beta_1 Female_i + \beta_2 Female_i * Female_e + \\ + \beta_3 Female_i * Female_e^{expected} + \mu_e + \epsilon_{i,e}$$
(1)

where

- $Female_e^{expected}$  is the expected proportion of women in the committee
- $\beta_2$  captures the causal impact of committees' gender composition on the relative success rate of female candidates
- Key identification assumption: random selection of committee members (see randomization checks in the paper)

#### Table : Effect of female evaluators on the relative success of female candidates

1	2	3	4	
Italy		Sp	Spain	
	IV		IV	
0.003	0.009	-0.011*	-0.011*	
(0.006)	(0.008)	(0.007)	(0.007)	
-0.107***	-0.132***	-0.015	-0.016	
(0.026)	(0.035)	(0.028)	(0.028)	
Yes	Yes	Yes	Yes	
Yes	Yes	Yes	Yes	
Yes	Yes	Yes	Yes	
Yes	Yes	Yes	Yes	
Yes	Yes	Yes	Yes	
69020	69020	31243	31243	
0.35	0.35	0.11	0.11	
[-6%, -2%]	[-8%, -3%]	[-9%, 5%]	[-9%, 5%]	
	1 0.003 (0.006) -0.107*** (0.026) Yes Yes Yes Yes Yes Yes Yes Yes	1 2   Italy   IV   0.003 0.009   (0.006) (0.008)   -0.132*** (0.026)   (0.026) (0.035)   Yes Yes   Old 69020   0.35 0.35   [-6%, -2%] [-8%, -3%]	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	

Notes: OLS and IV estimates. Standard errors are clustered by exam.

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# Do female evaluators increase the quality of selection

• Compare the observable quality of candidates who qualified in committees with different gender compositions:

$$x_{ie} = \beta_0 + \beta_1 Female_e + \beta_2 Female_e^{expected} + \epsilon_{ie}$$

where  $x_{ie}$  is a proxy of candidate *i*'s quality, measured at the time of the evaluation or during the following five years.

### Do female evaluators increase the quality of selection?

	1	2	3	4	5	6	7	
Sample:	Publications	Citations	Total AIS	A-journal articles	PhD students advised	PhD committees	s Success in future peer evaluation	
	Italy, before the evaluation							
All	0.001	0.123	-0.117	-0.186				
	(0.060)	(0.102)	(0.134)	(0.183)				
Women	-0.017	0.148	-0.020	-0.300				
	(0.078)	(0.114)	(0.137)	(0.234)				
Men	-0.008	0.084	-0.203	-0.071				
	(0.083)	(0.129)	(0.187)	(0.186)				
				Spain, befor	e the evaluation			
All	-0.004	0.068	-0.082	-0.200	0.121	-0.143		
	(0.142)	(0.216)	(0.237)	(0.244)	(0.135)	(0.131)		
Women	0.171	0.446	-0.004	-0.142	0.565**	0.052		
	(0.216)	(0.396)	(0.426)	(0.357)	(0.239)	(0.230)		
Men	-0.149	-0.225	-0.201	-0.218	-0.163	-0.291*		
	(0.191)	(0.282)	(0.292)	(0.349)	(0.175)	(0.168)		
				Spain, afte	r the evaluation			
All	-0.005	-0.056	-0.092	-0.200	0.169	-0.083	0.040	
	(0.131)	(0.211)	(0.219)	(0.244)	(0.133)	(0.135)	(0.052)	
Women	0.248	-0.009	-0.097	-0.142	0.116	-0.114	0.001	
	(0.220)	(0.380)	(0.401)	(0.357)	(0.222)	(0.243)	(0.056)	
Men	-0.167	-0.131	-0.230	-0.218	0.077	-0.129	0.018	
	(0.181)	(0.273)	(0.275)	(0.349)	(0.189)	(0 184)	0.076	

#### Table : Quality of qualified candidates

**'Old boys' networks'** Gender segregation across subfield Stereotypes: heterogeneity analysis Interactions within the committee

# 'Old boys' networks'

### Networks matter for promotion:

- Colleague premium is 10% in Italy and 41% in Spain.
- Co-author premium is 14% in Italy and 113% in Spain.
- Advisor premium is 82% in Spain

#### 2 Networks are gendered:

- Same affiliation: same-sex links are 13% more likely than mixed-gender links in Spain and 9% more likely in Italy
- Co-authorship: same-sex links 22% more likely than mixed-gender links in Spain and 19% more likely in Italy
- PhD supervisions: female candidates are 20% more likely to have a female advisor
- Sonnections in committee are unfrequent in this context.

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'Old boys' networks' Gender segregation across subfield Stereotypes: heterogeneity analysis Interactions within the committee

# Gender segregation across subfield

- Research overlap with evaluators matter for promotion
- Gender segregation at the field level is limited:
  - In Italy, female candidates are 3.5% more likely to be in the same subfield as a female professor
  - In Spain, overlap between female candidates and female eligible evaluators is 2% larger than the overlap between female candidates and male evaluators

'Old boys' networks' Gender segregation across subfield Stereotypes: heterogeneity analysis Interactions within the committee

#### Table : Stereotypes? Heterogeneity analysis

	1	2	3	4		
	Ita	ıly	Sp	Spain		
Research overlap	> median	< median	> median	< median		
	-0.047	-0.183**	0.063	-0.110**		
	(0.045)	(0.073)	(0.048)	(0.043)		
Discipline	SSH	STEMM	SSH	STEMM		
	-0.117**	-0.135***	-0.026	0.003		
	(0.053)	(0.039)	(0.039)	(0.041)		
Feminization of field	> median	< median	> median	< median		
	-0.152***	-0.077	-0.018	-0.016		
	(0.042)	(0.056)	(0.040)	(0.037)		
Level of promotion	FP	AP	FP	AP		
	-0.107*	-0.144***	0.121**	-0.072**		
	(0.058)	(0.038)	(0.054)	(0.032)		

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## Interactions within the committee

### • Information from individual votes:

- Female evaluators are slightly more favorable towards female candidates.
- The presence of women in committee makes men less favorable towards female candidates

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# Conclusions

- Female evaluators do not increase female promotion rates:
  - we can reject any positive impact in Italy
  - we can reject any sizable positive impact in Spain

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- Result might not necessarily hold in other contexts:
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  - where networks are more prominent (such as evaluations at the university level)
- Gender does not play any role when evaluators belong to the same field of research as candidates ⇒ focus more on evaluators' knowledge (than gender)
- Interaction within committee might have unexpected consequences

### Thank you for your attention!

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